



Connections Homeschool Correspondence Program

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

06/06/2023

Enrollment process

- ▶ Event/decision to select homeschool option
- ▶ Development of an Individual Learning Plan (ILP)
 - ▶ Identify learning target
 - ▶ Select curriculum
 - ▶ Verify rigor and accreditation
 - ▶ Identify expectations and timelines
 - ▶ Grading and report procedures
 - ▶ Recording of outcomes on transcripts
 - ▶ Determine reenrollment and next steps toward goals

Main

Demographics

Prog./Serv.

ILP

Computer

Ind. Reps/
Email/Par Log

Inst. Materials
-Family-

GO BACK

Jump To...

Course List

Subject

EL 0

Check Spelling

New Course

Course No.	Subject	Course Name	Is Core	Grade Level	Text & Materials
1 of 10	EL 090	EL 0	Art	<input type="checkbox"/>	0
<div>Alaska State Standards for Art (includes Visual Arts, Creative Writing, Music, Drama, Dance)</div> <div>STANDARD A A student should be able to create and perform in the arts. A student who meets the content standard should: 1) participate in dance, drama, music, visual arts, and creative writing; 2) refine artistic skills and develop self-discipline through rehearsal, practice, and revision;</div> <div>Assessment Type(s): <div>Daily assignments, written assignments and tests</div>Grading Scale: <div>Outstanding/Satisfactory/Needs</div></div>					
2 of 10	EL 020	EL 0	Math	<input checked="" type="checkbox"/>	0
<div>Alaska State Standards for Math</div> <div>Counting and Cardinality Know number names and the count sequence. K.CC.1. Count to 100 by ones and by tens. K.CC.2. Count forward beginning from a given number within the known sequence.</div> <div>Assessment Type(s): <div>Daily assignments, written assignments and tests</div>Grading Scale: <div>Outstanding/Satisfactory/Needs</div></div>					
3 of 10	EL 030	EL 0	Science	<input checked="" type="checkbox"/>	0
<div>Alaska State Standards for Science</div> <div>A. Science as Inquiry and Process A student should understand and be able to apply the processes and applications of scientific inquiry. A student who meets the content standard should: 1) develop an understanding of the processes of science used to investigate problems, design and conduct repeatable scientific investigations, and defend scientific arguments; 2) develop an understanding that the processes of science require integrity, logical reasoning, skepticism, openness, communication, and peer review; and</div> <div>Assessment Type(s): <div>Daily assignments, written assignments and tests</div>Grading Scale: <div>Outstanding/Satisfactory/Needs</div></div>					
4 of 10	EL 040	EL 0	Social Studies	<input checked="" type="checkbox"/>	0
<div>Alaska State Standards for History</div> <div>A A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should: 1) understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences; 2) know that the interpretation of history may change as new evidence is discovered; 3) recognize different theories of history, detect the weakness of broad generalization, and evaluate the debates of historians;</div> <div>Assessment Type(s): <div>Daily assignments, written assignments and tests</div>Grading Scale: <div>Outstanding/Satisfactory/Needs</div></div>					

Main

Demographics

Prog./Serv.

PROGRAMS/SERVICES ALLOCATION

\$3,491.96

TOTAL SPENT

\$2,070.91

AMOUNT REMAINING

\$1,421.05

FTE

1.00

APS

☐ Yes ☒ No



KPBSD (Connections) receives state funding (BSA) for correspondence students.

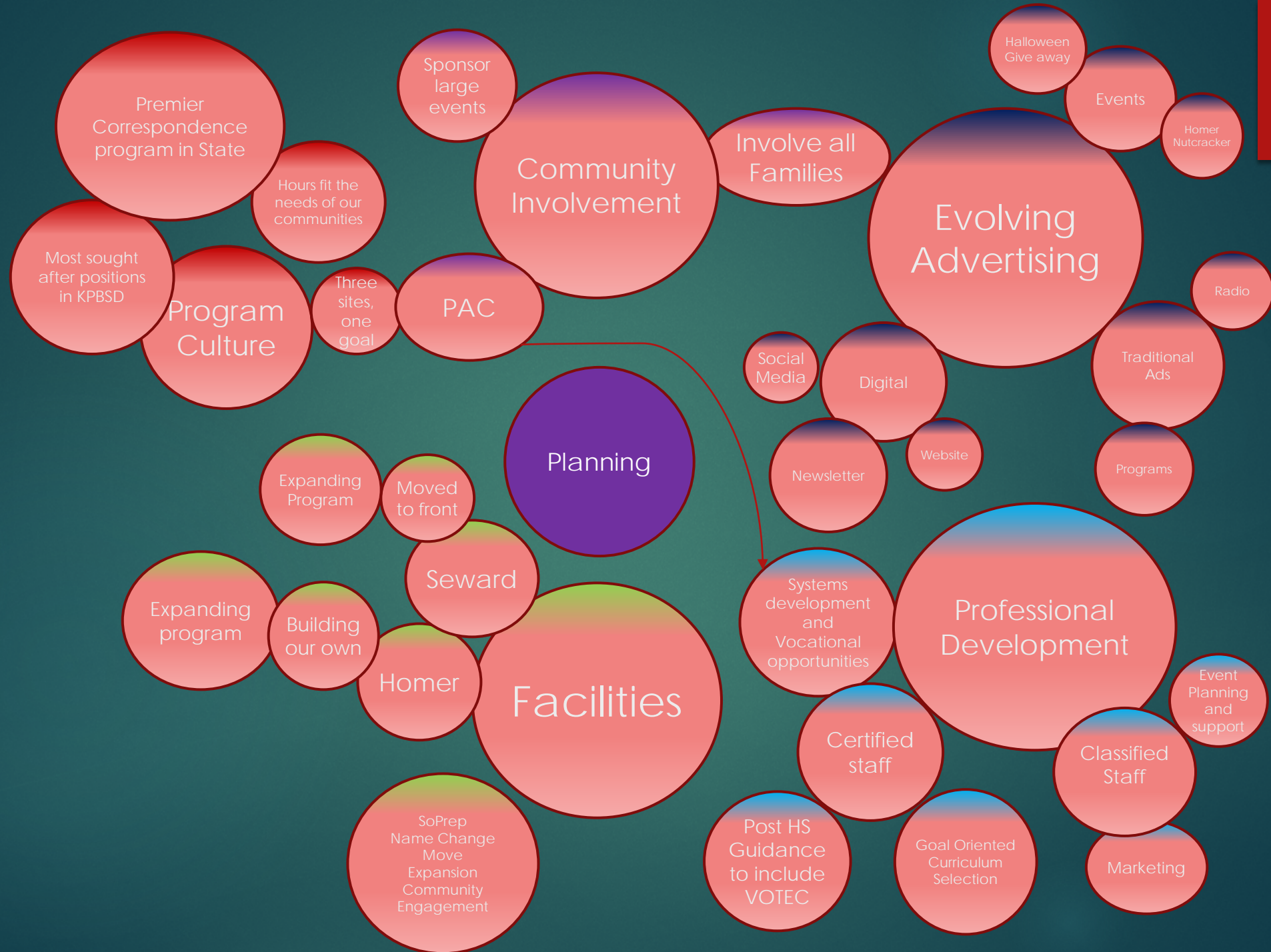
These funds provide:

- ▶ Allotment= \$2700 per student (K-12)
- ▶ Advisors- PTR of 90/1 approximately
- ▶ Facilities
- ▶ Partial Enrollment in neighborhood school if wanted (2 classes)
- ▶ ½ Allotments for late enrollments (Oct 10-Jan 1)
- ▶ Curriculum for “non-allotment” students so they can earn credit
- ▶ SPED (IEP) facilitation and partnership with neighborhood schools
- ▶ Administration

Financial process and considerations

- ▶ Allotment expenditure qualification
 - ▶ Must support the ILP
 - ▶ Exclude faith-based curriculum (qualifies for credit but not reimbursement)
 - ▶ Equipment limits per subject \$200 unless preapproved
 - ▶ Equipment purchased becomes property of district
 - ▶ Rollover remains in account for as long as student is continually enrolled in Connections program
 - ▶ ½ allotment if enrolled October 19 – January 10-Academic curriculum only
 - ▶ Basic curriculum for enrollments after January 10





Theoretically, what would we do if BSA increased from 90% to 100% and/or 1.2 multiplier was added?

- ▶ This is a district level decision
- ▶ My recommendations
 - ▶ Increase allotment (we recently raised to \$2700 k-12)
 - ▶ Change policy to allow for transportation costs for parents
 - ▶ Provide remote Vocational Programing
 - ▶ Improve systems (software, financial, delivery, information, etc.)
 - ▶ Increase Coop support
 - ▶ Support facilities for activities

Improvements and plans to recapture our local students

- ▶ Professional development and advertisement of superior program
- ▶ Local connections with community, events and service
- ▶ Marketing- local and digital
- ▶ Customer Service
- ▶ Communication with community to inspire our local families to connect with Connections- KPBSD not out of district businesses
- ▶ Serve those who are with us in such a way that our culture becomes famous
- ▶ There is nothing outside districts can legally do that we can not
- ▶ Continue to work with legislature on funding and parameters of correspondence schools in the State of Alaska