Kenai Peninsula Borough School District

9-19-2023

CLAYTON HOLLAND, SUPERINTENDENT

DEBBIE CARY, BOARD OF EDUCATION PRESIDENT



42Schools

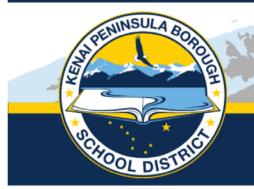
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Kenai Peninsula Borough School District

Strategic Plan 2022-2027

2022-2027 KPBSD Strategic Plan

Mission: Supporting students in life success

Vision: Every KPBSD student will be a lifelong learner who will graduate with the knowledge, skills, integrity, perseverance, and community connectedness needed to pursue their passions and desired post-secondary opportunities.

Core Values



Community- We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values.



Perseverance- We are committed to instilling a strong work ethic in students, providing multiple opportunities to succeed while encouraging them to keep striving for greater and greater achievement.



Academic Excellence- We will support and engage students in their learning in order for them to demonstrate the abilities to perform, achieve and excel in scholastic activities.



Integrity- We will provide students the skills and the experiences to become honest and exhibit strong moral principles

Priorities

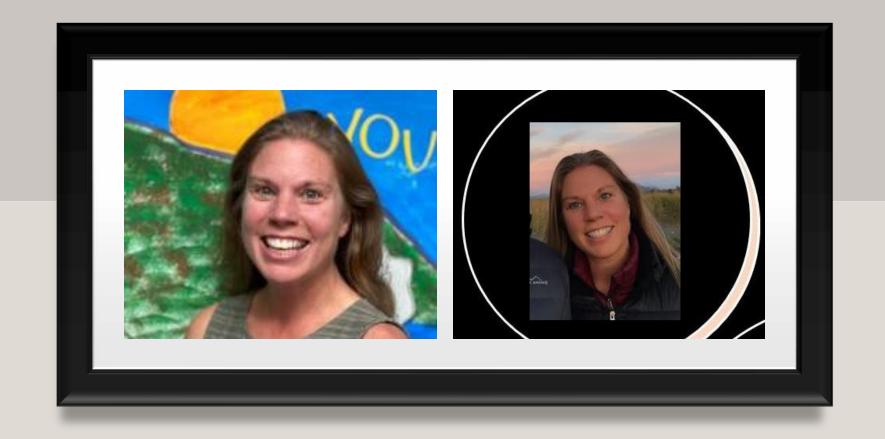
Priority One: Student Success - Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.

Priority Two: School Climate and Safety - Our Why: A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty and trauma on academic achievement.

Priority Three: Family and Community Engagement - Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.

Priority Four: Workforce Development - Our Why: Workforce development leads to prosperous employees, schools, and local communities. By training, and upskilling our workforce, our district can enjoy happier staff, lower turnover, and exciting growth opportunities.

Priority Five: Organizational and Resource Management - Our Why: Organizational and Resource Management represents the conscious commitment to align the district as one team, unified in a singular commitment to support all schools, students, and families, and build a culture of continuous improvement centered on designing equitable systems for school and instructional improvement.



<u>CELEBRATIONS</u>



AASSP Region 3
Principal of The Yearfor 2023 is
warded to Kenai Peninsula Borough
School District Principal
Sargeant Truesdell



Elizabeth Kvamme

AAESP2023 National Outstand ing Assistant Principal of the Year





Congratula Dixie St. Jo BSN, RN

2023 Alaska School Excellence Award



Karina Marette

Academic Coach
CHILL Time, Project GRAD Kenai Peninsula, Kenai Peninsula
Borough School District

Karina is a superhero in her afterschool program and the community of Homer overall. Karina prioritizes building positive relationships with her students, spending time each session to connect, reflect, and build community. Serving in two different schools/villages, Karina is mindful to use culturally-informed approaches to provide unique offerings for each program. This

care for her students creates an atmosphere of belonging and joy in her programs.



Chris Etzwiler

Po st humous I y Awarded

Site Coordinator STEAM Team and CHILLTime, Project GRAD Kenai Penin sula, Kenai Peninsula Borough School District

Chris brought creativity, joy, and a relentless commitment to education in afterschool. The Alaska Afterschool Net work sends our condolences to his family, Project GRAD Kenai Peninsula, and all of the children and youth impacted by his outstanding care and



COMMUNITY SUPPORT AND PARTNERSHIP











KPBSD Athletics and Activities



2022-2023 State Champions

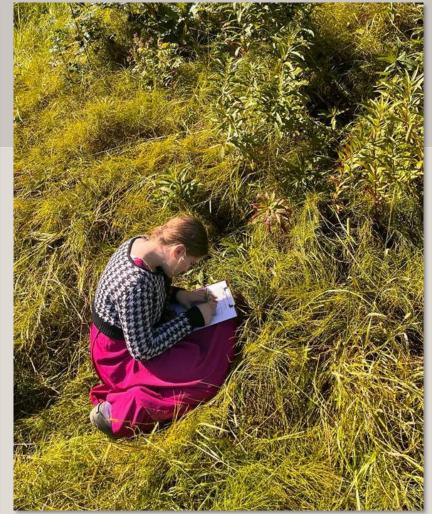


DIIGirls Cross Country - Seward High School
DIII Football - Homer High School
3AVolleyball - Kenai Central High School
DII Hockey - Soldotna High School
DII Boys Nordic Ski - Homer High School
DII Girls ordic Ski - Kenai Central High School
2A Boys Basketball - inilchik School
DII Cheer Competition - Kenai Central High School
DII Girls Soccer - Soldotna High School
DII Baseball - Soldotna High School









WHO ARE KENAI'S CTE STUDENTS?



2018-2019 STATEWIDE AVERAGES

... <u>129</u>

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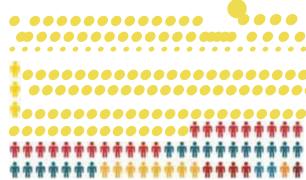
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18% Aredlsabted

6.9% Are MIg n

J.1 % Are EL'

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Caucasian- 73.5%; Two or more races- .10%;

t Alaska Nacive- 18.8%; H spanlc- 3.7%;

Asian- 1.7%. American Indlan- 0.8%;

Black- 0.7%; Pacific Island er - 0.7%

CTEIU #/1111



93% (Rl10tu1Tll)/I

CIEconcentrators are 7% more likely to graduate than lhelr non-CTEc:ounterpartS.

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21% Of Kena, gradLliJtes are.CTE concentrators

63%

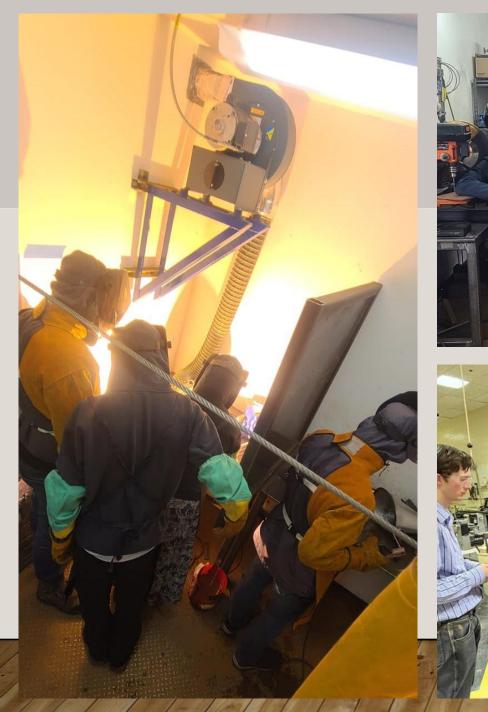
Of CIE concentrators go on o posts:eco nda -ry, ad v. training, the military, or employmen

ή

51%

Of stud nts took at lei!st one CTE class In high school

















AK READS ACT

CHALLENGES

- Budget/ Health Care
- AK Reads Act Implementation
- Staffing
- Public Perception

Staffing







Budget





2022-2023 Annual Report

Kenai Peninsula Borough School District One District: Forty-Two Diverse Schools

Annual Report PDF

2022-2027 KPBSD Strategic Plan

Family





Thank you!

