

### SECTION 3

INTENSIVE REVIEW BY: \_\_\_\_\_ Type of Review: ☐ I ☐ R ☐ A ☐ W

District: \_\_\_\_\_  
School/Site: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Date: \_\_\_\_\_

Student Name: \_\_\_\_\_  
Student ID Number: \_\_\_\_\_  
Eligibility: \_\_\_\_\_  
Observation: Date \_\_\_\_\_ Who \_\_\_\_\_

- A student is eligible for funding as an intensive student if the student has been identified for special education and;
  - the student needs and receives individual attention and;
  - services that are significantly more complex and frequent, and;
  - require significantly more resources to provide, than the services received by other special education students.
- The services received by an intensive student will include services necessary to meet a critical medical need,
  - services necessary to provide for the student's health, safety, and educational needs, and;
  - special education and related services provided by qualified staff for the entire school day both in and out of the classroom setting.
- A student who is able to function independently, with limited or no supervision, for a substantial period of time, inside or outside the classroom setting is not an intensive student.
- Intensive services do not include new services due to discipline, alcohol or illegal drug use, or criminal activity that were not already provided to the student for educational purposes.
- A student will not counted as receiving intensive services unless the student needs and receives intensive services and the students IEP provides for the following:

Notes

#### Criteria:

- A) ☐ Y ☐ N Direct daily instruction by a certified special education teacher.
- B) ☐ Y ☐ N Provision of multiple services including related services. (This means that in addition to special education and special transportation, the child must also be receiving at least one related service involving instruction. (i.e. speech and language services, audiology services, psychological services, physical therapy, occupational therapy, recreation, therapeutic recreation, early identification and assessment of disabilities in children, counseling services, rehabilitation counseling, orientation and mobility services, medical services for diagnostic or evaluation purposes, school health services and social work services in schools)
- C) ☐ Y ☐ N All services not provided by a certified special education teacher are supervised by at least one certified special education teacher or related service provider.
- D) ☐ Y ☐ N Continuous special education programming. (This means that the child needs specially designed instruction for the entire school day.)
- E) ☐ Y ☐ N Assistance and training in two or more basic self help, daily living, or adaptive skills, appropriate to the age of the child;
- F) ☐ Y ☐ N That individual care will be provided to the student for the student's entire school day by staff who are trained to meet the student's individual needs;
- G) ☐ Y ☐ N When the student needs transportation, (the student will receive special transportation), except that this transportation requirement does not apply in the case of a student who has received special transportation for at least a year and no longer needs it;

#### Automatic Exemptions to Criteria:

- ☐ Student experiencing deaf-blindness, must read Braille, and needs or receives full-time the services of a deaf education interpreter or tutor.
- ☐ Student's IEP team has determined that out-of-state residential placement is necessary.